

Lynch Three-Tiered Model of Behavioral and Academic Support Systems

Academic Support Systems

Behavioral Support Systems

Targeted Interventions – Specially Designed Instruction (SDI) Students are often receiving special education services and are up to two years below grade level.

- Supports include: accommodations within the classroom supporting core content: additional supports and scaffolding, differentiated instruction, sped teacher consults with teacher and provides support in the classroom in the Least Restrictive Environment (LRE), Pull out for targeted instruction, Walk to Strategies (W2S), Extended Day Programs, weekly progress monitoring, Rti II Team Meetings, SST, IEP

Selected Interventions- Additional support in the classroom, W2S, Title I, Before and After School Programs, Extended Day K, Progress Monitoring every 3-4 weeks, Rti II team meetings, Extended Day Programs

Universal Intervention- Tight and Loose Lynch Core Academic Agreements all classes school wide, After School Cub Club, school-wide [F-W-S] screening

Targeted Interventions-1-5% Functional Behavioral Assessment-based- Individual Behavior Support Plan- may include: Targeted goal with incentives, Soft Start, Project Success, Playground Mentors, Take- a Break, Limited transitions, Shortened day, Picture Calendars, Ready-no-Ready, First Steps, BIC Options, Mental Health support, counseling , groups, Adult Mentors, supervision coaching model, Rti II Team Meetings, SST, IEP

Selected Interventions 5%-10% Supports may include: Additional classroom support, CICO, Buddy Classroom, counseling groups, Take-a-Break, Adult Mentors, supervision coaching model, Rti II team Meetings, Soft Start, Social Groups, Individual Counseling

Universal Intervention- 80%-90% Effective School-wide Positive behavior system- includes:

- *Three Bes- Be Safe Be Responsible BE Respectful- Rules Round up, Pro Social Curriculum, Safe Touch Curriculum, Cub Prides, Character Traits, Self Mangers, Conflict Managers, Buddy Classroom, Classroom Management system, Prevention focus, 4:1 ratio of redirects to positive reinforcement. Reinforcement is specific and related to Three Bes, supervision coaching model*

