

What Instructional Adjustments can we Make to Help Kids Achieve?

How can we provide extra GUIDED PRACTICE when needed?

- Provides more than one opportunity to practice each new skill
- Provides opportunities for practice after each step in instruction
- Elicits group response when feasible
- Provides structured partner talk time
- Provides extra practice based on accuracy of student responses
- I do, we do, ya'll do, you do

How can we provide more CORRECTIVE FEEDBACK to students?

- Provides affirmations for correct responses
- Promptly corrects errors with provision of correct model
- Limits corrective feedback language to the task at hand
- Ensures mastery of all students before moving on

How and when are you going to have student PRACTICE SKILLS INDEPENDENTLY?

- Independent work routines and procedures taught
- Models tasks before allowing students to work independently
- Students use previously learned strategies or routines when they come to a task they don't understand
- Independent work is completed with high level of accuracy

How can we increase ACTIVE ENGAGEMENT to increase the effectiveness of the instruction?

- Gain students' attention before initiating instruction
- Pace lessons to maintain attention
- Maintain close proximity to students
- Transition quickly between tasks
- Intervene with off-task students to maintain their focus

How will you increase active engagement to increase the effectiveness of the instruction?

- Intervene with off-task students to maintain their focus
- Think/pair/share
- Think/write/share
- Student discourse / Question – what type of questions are students asking?
- Choral response
- Jobs/roles of students
- Graphic organizer in use as a response to instruction
- Physical gestures, hand signals
- White board responses
- Manipulatives
- Students are meaningfully engaged in reading, writing or talking about the content of the lesson
- Cooperative groups are productively engaged in dialogue, discourse or learning activities
- Guided practice is evident
- Student self-assessment